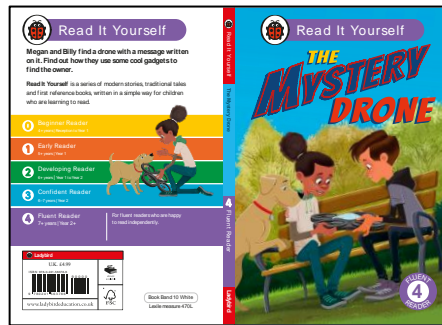
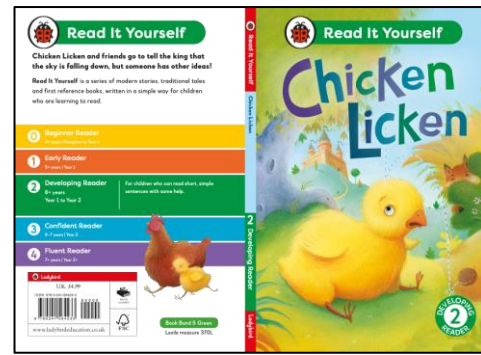
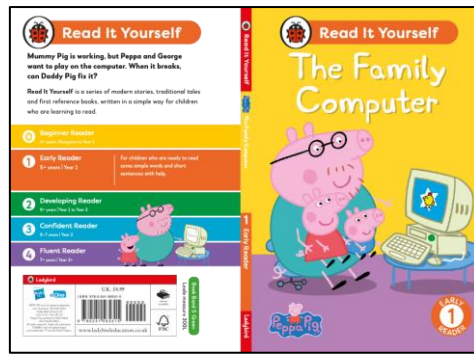
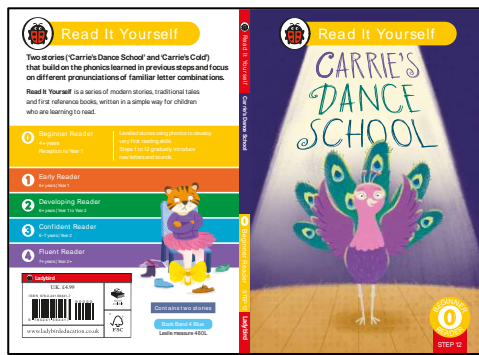




Read It Yourself



- Series relaunching with 100 new-look titles (80 backlist, 20 new front list) in January 2024
- Five levels suitable for supporting young readers from the very beginning of their reading journey
  - Fresh new design: series logo, levelling descriptors, individualized cover looks
    - Larger hardback format 212.5 x 140mm
  - An exciting mix of modern stories, traditional tales, world tales, non fiction and Peppa Pig
- All Level 1 titles have been completely rewritten to bolster vocabulary repetition and to work as a gentle transition from the synthetic phonics content of Level 0 to the look-say reading method used in Levels 2-4
  - New, clearer series font that is easier for neurodiverse readers to decipher
    - All titles are individually book banded and Lexile measured
      - Refreshed comprehension questions and activities
- All content reviewed by a variety of experts: educational consultants, subject specialists and Diversity and Inclusion consultants as standard



# Read It Yourself



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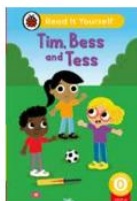
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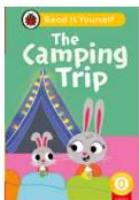
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## 0 Beginner Reader

4+ years  
Reception to Year 1

Levelled stories using phonics to develop very first reading skills. Steps 1 to 12 gradually introduce new letters and sounds.

- For children who are starting to use their first phonics skills
- 12 x 32pp titles to be read in order (Step 1 to Step 12) that introduce and practise synthetic phonics letters and sounds in the order they're learned at school
- Two simple, short stories per book with high frequency words and tricky words activities at the end of each

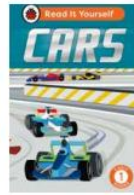


# Read It Yourself

EARLY  
1  
READER



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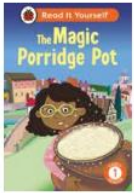
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1 Early Reader  
5+ years | Year 1

For children who are ready to read some simple words and short sentences with help.

- For children who are ready to take their very first reading steps beyond phonics
  - 28 x 32pp fiction, non-fiction and licensed titles
- Each book uses a small number of frequently repeated words, with no word used only once. All story words are phonetically decodable



# Read It Yourself



**2** Developing Reader  
6+ years  
Year 1 to Year 2

For children who can read short, simple sentences with some help.

- For children who can read short, simple sentences with some help
  - 28 x 32pp fiction, non fiction and licensed titles
- Includes a greater number of frequently repeated words to help improve reading fluency and confidence



# Read It Yourself



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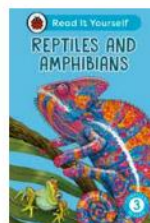
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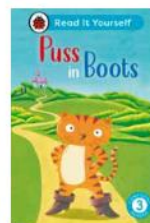
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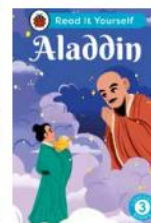
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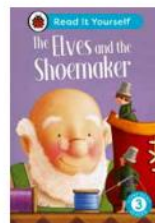
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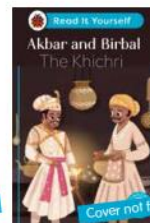
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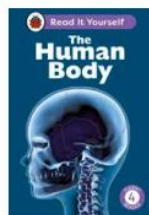
Confident Reader  
6-7 years | Year 2

For more confident readers who  
can read simple stories.

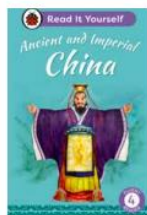
- For children who are developing greater reading confidence and can read simple stories with a wider vocabulary
  - 16 x 48pp fiction and non-fiction titles
- Longer texts with more difficult syntax for readers who can read simple stories by themselves



# Read It Yourself



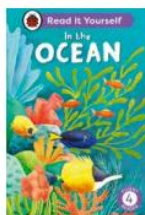
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4

Fluent Reader  
7+ years | Year 2+

For fluent readers who are happy  
to read independently.

- For children who can confidently read texts with a wider vocabulary and are beginning to read longer stories by themselves
  - 16 x 48pp fiction and non-fiction titles
- Key vocabulary is still repeated but the syntax is more complex and natural-sounding with a greater range of vocabulary

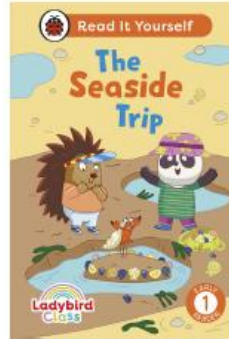
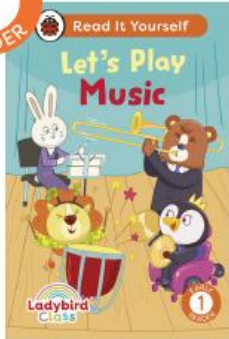


# Read It Yourself

A carefully levelled reading series to support early readers of English aged 4-7+



EARLY READER 1

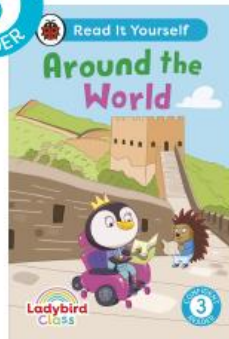


DEVELOPING READER 2

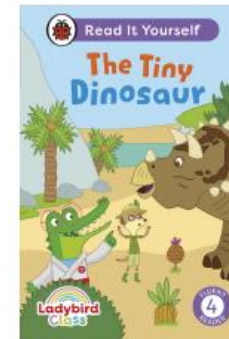


- 10 brand-new modern stories featuring the six friends of Ladybird Class and their teacher, Miss Zebra
- Titles cover curriculum-linked topics such as history, computing, art, geography and music
- Join the class on imaginative adventures as they travel into space, help a little dinosaur, visit different habitats, compete in sporting events and more!
- Each title developed with educational consultants, subject specialists and charities Child Autism UK and PACE

CONFIDENT READER 3



FLUENT READER 4



Zara Penguin loves all kinds of dance, as well as stories about princesses, knights and superheroes. Zara has cerebral palsy and wears an ankle-foot orthosis on each leg to help her walk. Her favourite lessons are history and circle time.



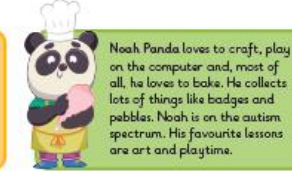
Nia Hedgehog is the newest member of Ladybird Class! She loves video games and skateboarding. Her favourite lessons are computing and geography.



Tao Molecat wants to save the planet! He loves animals, nature and the environment. But he also likes magical stories and role-playing. His favourite lessons are science and phonics.



Olivia Crocodile always has lots of energy and is ready to change the world! She loves building things, and she has a red belt in karate. Her favourite lessons are maths and PE.



Noah Panda loves to craft, play on the computer and, most of all, he loves to bake. He collects lots of things like badges and pebbles. Noah is on the autism spectrum. His favourite lessons are art and playtime.



Ali Lion is quiet, but his head is full of daydreams and imagination. He loves to sing and to dress up in fancy costumes. His favourite lessons are literacy and music.



# Prelims and end-matter

## Notes for grown-ups

**Read It Yourself** is a series of modern stories, traditional tales and first reference books, written in a simple way for children who are learning to read. The books can be read independently or used for reading sessions at school.

The books in the **Beginner Reader** level closely follow the order that children will be taught phonics in school. This helps to build reading confidence and reinforces school learning in a fun way.

Each **Beginner Reader** book focuses on a set of graphemes (letters) and phonemes (sounds). The books also provide practice of common tricky words, such as 'the' and 'said', that cannot be sounded out.

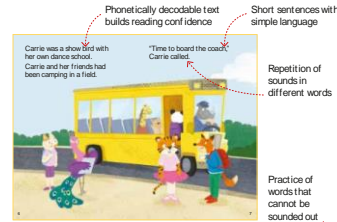
### Beginner Reader Level 0: Step 12 Ideas for use

- Help the child identify and sound out the phonemes (sounds) in the words they meet in the book. Then, blend these sounds together to read the words.
- Children learn best when reading is a fun experience. Read the book together, and give the child plenty of praise and encouragement.
- Read the book together more than once and talk about the story words and tricky words at the end of each reading to reinforce learning.

For further series information and online resources, visit [www.ladybirdeducation.co.uk](http://www.ladybirdeducation.co.uk)

In the **Beginner Reader** level, **Step 12** builds on the phonics learning covered in previous steps and focuses on different pronunciations of familiar letter combinations.

### Special features:



**Story words**  
Can you match these words to the pictures?

**Tricky words**  
These tricky words are in the story you have just read. They cannot be sounded out. Can you memorize them and read them super fast?

Summary page to reinforce learning

gird	boots	shoes	tiger	city	boat	backyard
------	-------	-------	-------	------	------	----------

when	could	said	on	called
------	-------	------	----	--------

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thunderstorm	11, 32, 33, 34, 40
tornado	10, 36, 37
typhoon	10, 38, 40

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## Wild weather quiz

What have you learned about wild weather? Answer these questions and find out!

- Why is it very cold in Antarctica?
- What are very dry places called?
- How much rain can fall in one month in Sohra?
- What are tornadoes?
- How can people be safe in wild weather?



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## Story words

Can you match these words to the pictures?

ice cream	
hat	
giant panda	
bread	
soup	
bed	

30

## Tricky words

These tricky words are in the story you have just read. They cannot be sounded out. Can you memorize them and read them super fast?

could	called
were	asked
said	have

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How much do you remember about the story of *The Mystery Drone*? Answer these questions and find out!

- Who finds the drone?
- What message is written on the drone?
- How do Megan and Billy find out where the drone came from?
- What is the name of the farm they look for?
- Where do they find Shivam?



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Look at the pictures below. Can you make up a new story involving these people, places or things?



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